

# Passages to Comprehension

Grades 2-5

Summer School Pacing Plan

**Pacing Plan:** Displayed as 90-minute workshop sessions, 5 days a week, for 4 weeks (can be adjusted as needed)

- Passages can be interchanged or adjusted based on student ability, interest, or curriculum. This chart provides a pacing example covering all anchor standards. See page 3 in the Teacher Guide (TG) for all standards and skills addressed in this kit.
- When delivering instruction, use appropriate leveled cards based on students' reading ability and Guided Reading Level (GRL). See pages 14–15 in the TG for passage titles, GRLs, and Lexile® measures.
- In this pacing chart, the pretest is used to evaluate growth and progress when compared to the posttest. The pretest may also be used to guide instruction and provide grouping strategies.
- Brain breaks are allotted within the 90-minute block to support active engagement and focus.
- When appropriate, incorporate ELL strategies within the lesson.

Week 1: Fiction				
DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<p><b>Introduce and Pretest</b></p> <ul style="list-style-type: none"> <li>• Provide mini-lesson on annotating symbols and using laminated cards with dry erase marker. (TG p. 4) (10 min)</li> <li>• Administer <i>Pretest</i>. (TG pp. 16–17) (60 min)</li> <li>• Brain Break. (5 min)</li> <li>• Self-evaluate/correct <i>Pretest</i>. (TG p. 17) (15 min)</li> </ul>	<p><b>Anchor Standard: Read Closely</b></p> <ul style="list-style-type: none"> <li>• Before Reading. (5 min)</li> <li>• During Reading: Teach standard. (15 min)</li> <li>• After Reading: Teach skill. (15 min)</li> <li>• Brain Break. (5 min)</li> <li>• Complete <i>Graphic Organizer</i>. (partners) (15 min)</li> <li>• Discuss answers and ideas from <i>Graphic Organizer</i> as a group. (10 min)</li> <li>• Complete <i>BLM</i> independently. (15 min)</li> <li>• Self-evaluate/correct <i>BLM</i>. (10 min)</li> </ul>	<p><b>Anchor Standard: Read Closely</b></p> <ul style="list-style-type: none"> <li>• Before Reading. (5 min)</li> <li>• During Reading: Teach standard. (15 min)</li> <li>• After Reading: Teach skill. (15 min)</li> <li>• Brain Break. (5 min)</li> <li>• Complete <i>Graphic Organizer</i>. (partners) (15 min)</li> <li>• Discuss answers and ideas from <i>Graphic Organizer</i> as a group. (10 min)</li> <li>• Complete <i>BLM</i> independently. (15 min)</li> <li>• Self-evaluate/correct <i>BLM</i>. (10 min)</li> </ul>	<p><b>Anchor Standard: Determine Key Concepts</b></p> <ul style="list-style-type: none"> <li>• Before Reading. (5 min)</li> <li>• During Reading: Teach standard. (15 min)</li> <li>• After Reading: Teach skill. (15 min)</li> <li>• Brain Break. (5 min)</li> <li>• Complete <i>Graphic Organizer</i>. (partners) (15 min)</li> <li>• Discuss answers and ideas from <i>Graphic Organizers</i> as a group. (10 min)</li> <li>• Complete <i>BLM</i> independently. (15 min)</li> <li>• Self-evaluate/correct <i>BLM</i>. (10 min)</li> </ul>	<p><b>Anchor Standard: Determine Key Concepts</b></p> <ul style="list-style-type: none"> <li>• Before Reading. (5 min)</li> <li>• During Reading: Teach standard. (15 min)</li> <li>• After Reading: Teach skill. (15 min)</li> <li>• Brain Break. (5 min)</li> <li>• Complete <i>Graphic Organizer</i>. (partners) (15 min)</li> <li>• Discuss answers and ideas from <i>Graphic Organizers</i> as a group. (10 min)</li> <li>• Complete <i>BLM</i> independently. (15 min)</li> <li>• Self-evaluate/correct <i>BLM</i>. (10 min)</li> </ul>






## Week 2: Fiction

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<p><b>Anchor Standard:</b> <b>Analyze Text Elements</b></p> <ul style="list-style-type: none"> <li>• Before Reading. (5 min)</li> <li>• During Reading: Teach standard. (15 min)</li> <li>• After Reading: Teach skill. (15 min)</li> <li>• Brain Break. (5 min)</li> <li>• Complete <i>Graphic Organizer</i>. (partners) (15 min)</li> <li>• Discuss answers and ideas from <i>Graphic Organizers</i> as a group. (10 min)</li> <li>• Complete <i>BLM</i> independently. (15 min)</li> <li>• Self-evaluate/correct <i>BLM</i>. (10 min)</li> </ul>	<p><b>Anchor Standard:</b> <b>Analyze Text Elements</b></p> <ul style="list-style-type: none"> <li>• Before Reading. (5 min)</li> <li>• During Reading: Teach standard. (15 min)</li> <li>• After Reading: Teach skill. (15 min)</li> <li>• Brain Break. (5 min)</li> <li>• Complete <i>Graphic Organizer</i>. (partners) (15 min)</li> <li>• Discuss answers and ideas from <i>Graphic Organizer</i> as a group. (10 min)</li> <li>• Complete <i>BLM</i> independently. (15 min)</li> <li>• Self-evaluate/correct <i>BLM</i>. (10 min)</li> </ul>	<p><b>Anchor Standard:</b> <b>Interpret Word Choice</b></p> <ul style="list-style-type: none"> <li>• Before Reading. (5 min)</li> <li>• During Reading: Teach standard. (15 min)</li> <li>• After Reading: Teach skill. (15 min)</li> <li>• Brain Break. (5 min)</li> <li>• Complete <i>Graphic Organizer</i>. (partners) (15 min)</li> <li>• Discuss answers and ideas from <i>Graphic Organizer</i> as a group. (10 min)</li> <li>• Complete <i>BLM</i> independently. (15 min)</li> <li>• Self-evaluate/correct <i>BLM</i>. (10 min)</li> </ul>	<p><b>Anchor Standard:</b> <b>Assess Point of View &amp; Purpose</b></p> <ul style="list-style-type: none"> <li>• Before Reading. (5 min)</li> <li>• During Reading: Teach standard. (15 min)</li> <li>• After Reading: Teach skill. (15 min)</li> <li>• Brain Break. (5 min)</li> <li>• Complete <i>Graphic Organizer</i>. (partners) (15 min)</li> <li>• Discuss answers and ideas from <i>Graphic Organizers</i> as a group. (10 min)</li> <li>• Complete <i>BLM</i> independently. (15 min)</li> <li>• Self-evaluate/correct <i>BLM</i>. (10 min)</li> </ul>	<p><b>Conclude and Posttest</b></p> <ul style="list-style-type: none"> <li>• Partners read favorite passages from the past two weeks (read for enjoyment). (10 min)</li> <li>• Administer <i>Posttest</i>. (TG p. 16, p. 19) (60 min)</li> <li>• Brain Break. (5 min)</li> <li>• Self-evaluate/correct <i>Posttest</i>. (TG p. 19) (15 min)</li> </ul>

## Week 3: Nonfiction

DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
<p><b>Introduce and Pretest</b></p> <ul style="list-style-type: none"> <li>• Provide mini-lesson on annotating symbols and using laminated cards with dry erase marker. (TG p. 4) (10 min)</li> <li>• Administer <i>Pretest</i>. (TG p. 16, p. 18) (60 min)</li> <li>• Brain Break. (5 min)</li> <li>• Self-evaluate/correct <i>Pretest</i>. (TG p. 18) (15 min)</li> </ul>	<p><b>Anchor Standard:</b> <b>Read Closely</b></p> <ul style="list-style-type: none"> <li>• Before Reading. (5 min)</li> <li>• During Reading: Teach standard. (15 min)</li> <li>• After Reading: Teach skill. (15 min)</li> <li>• Brain Break. (5 min)</li> <li>• Complete <i>Graphic Organizer</i>. (partners) (15 min)</li> <li>• Discuss answers and ideas from <i>Graphic Organizer</i> as a group. (10 min)</li> <li>• Complete <i>BLM</i> independently. (15 min)</li> <li>• Self-evaluate/correct <i>BLM</i>. (10 min)</li> </ul>	<p><b>Anchor Standard:</b> <b>Read Closely</b></p> <ul style="list-style-type: none"> <li>• Before Reading. (5 min)</li> <li>• During Reading: Teach standard. (15 min)</li> <li>• After Reading: Teach skill. (15 min)</li> <li>• Brain Break. (5 min)</li> <li>• Complete <i>Graphic Organizer</i>. (partners) (15 min)</li> <li>• Discuss answers and ideas from <i>Graphic Organizer</i> as a group. (10 min)</li> <li>• Complete <i>BLM</i> independently. (15 min)</li> <li>• Self-evaluate/correct <i>BLM</i>. (10 min)</li> </ul>	<p><b>Anchor Standard:</b> <b>Determine Key Concepts</b></p> <ul style="list-style-type: none"> <li>• Before Reading. (5 min)</li> <li>• During Reading: Teach standard. (15 min)</li> <li>• After Reading: Teach skill. (15 min)</li> <li>• Brain Break. (5 min)</li> <li>• Complete <i>Graphic Organizer</i>. (partners) (15 min)</li> <li>• Discuss answers and ideas from <i>Graphic Organizers</i> as a group. (10 min)</li> <li>• Complete <i>BLM</i> independently. (15 min)</li> <li>• Self-evaluate/correct <i>BLM</i>. (10 min)</li> </ul>	<p><b>Anchor Standard:</b> <b>Determine Key Concepts</b></p> <ul style="list-style-type: none"> <li>• Before Reading. (5 min)</li> <li>• During Reading: Teach standard. (15 min)</li> <li>• After Reading: Teach skill. (15 min)</li> <li>• Brain Break. (5 min)</li> <li>• Complete <i>Graphic Organizer</i>. (partners) (15 min)</li> <li>• Discuss answers and ideas from <i>Graphic Organizers</i> as a group. (10 min)</li> <li>• Complete <i>BLM</i> independently. (15 min)</li> <li>• Self-evaluate/correct <i>BLM</i>. (10 min)</li> </ul>

## Week 4: Nonfiction

				
<p><b>Anchor Standard:</b> <b>Analyze Text Elements</b></p> <ul style="list-style-type: none"> <li>• Before Reading. (5 min)</li> <li>• During Reading: Teach standard. (15 min)</li> <li>• After Reading: Teach skill. (15 min)</li> <li>• Brain Break. (5 min)</li> <li>• Complete <i>Graphic Organizer</i>. (partners) (15 min)</li> <li>• Discuss answers and ideas from <i>Graphic Organizers</i> as a group. (10 min)</li> <li>• Complete <i>BLM</i> independently. (15 min)</li> <li>• Self-evaluate/correct <i>BLM</i>. (10 min)</li> </ul>	<p><b>Anchor Standard:</b> <b>Analyze Text Elements</b></p> <ul style="list-style-type: none"> <li>• Before Reading. (5 min)</li> <li>• During Reading: Teach standard. (15 min)</li> <li>• After Reading: Teach skill. (15 min)</li> <li>• Brain Break. (5 min)</li> <li>• Complete <i>Graphic Organizer</i>. (partners) (15 min)</li> <li>• Discuss answers and ideas from <i>Graphic Organizer</i> as a group. (10 min)</li> <li>• Complete <i>BLM</i> independently. (15 min)</li> <li>• Self-evaluate/correct <i>BLM</i>. (10 min)</li> </ul>	<p><b>Anchor Standard:</b> <b>Interpret Word Choice</b></p> <ul style="list-style-type: none"> <li>• Before Reading. (5 min)</li> <li>• During Reading: Teach standard. (15 min)</li> <li>• After Reading: Teach skill. (15 min)</li> <li>• Brain Break. (5 min)</li> <li>• Complete <i>Graphic Organizer</i>. (partners) (15 min)</li> <li>• Discuss answers and ideas from <i>Graphic Organizer</i> as a group. (10 min)</li> <li>• Complete <i>BLM</i> independently. (15 min)</li> <li>• Self-evaluate/correct <i>BLM</i>. (10 min)</li> </ul>	<p><b>Anchor Standard:</b> <b>Assess Point of View &amp; Purpose</b></p> <ul style="list-style-type: none"> <li>• Before Reading. (5 min)</li> <li>• During Reading: Teach standard. (15 min)</li> <li>• After Reading: Teach skill. (15 min)</li> <li>• Brain Break. (5 min)</li> <li>• Complete <i>Graphic Organizer</i>. (partners) (15 min)</li> <li>• Discuss answers and ideas from <i>Graphic Organizers</i> as a group. (10 min)</li> <li>• Complete <i>BLM</i> independently. (15 min)</li> <li>• Self-evaluate/correct <i>BLM</i>. (10 min)</li> </ul>	<p><b>Conclude and Posttest</b></p> <ul style="list-style-type: none"> <li>• Partners read favorite passages from the past two weeks (read for enjoyment). (10 min)</li> <li>• Administer <i>Posttest</i>. (TG p. 16, p. 20) (60 min)</li> <li>• Brain Break. (5 min)</li> <li>• Self-evaluate/correct <i>Posttest</i>. (TG p. 20) (15 min)</li> </ul>