Sundance Newbridge Publishing Correlation to
FL B.E.S.T. Standards for English Language Arts - Grade 1

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Strand	Standard	AlphaKids GO! K–2	Bookroom Collections K–5	Decoder Kids Phonics K–2	Discovery Links Science K–5	Discovery Links Social Studies K–5	Guided Reading Level Sets K–5	Laugh-Out-Loud 2–6	Power Pairs 1–4	Science of Reading Sets K–3	Smart Steps K–2	Sundance Starters PreK–2	Weird, Wild, and Wonderful 1–6
Florida B.E.S.T. English Language Arts (AD 2020 / IMPL 2021) Grade 1													
Strand	**Expectations**												
Standard	ELA.K12.EE.1.1 Cite evidence to explain and justify reasoning.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Standard	ELA.K12.EE.2.1 Read and comprehend grade-level complex texts proficiently.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Standard	ELA.K12.EE.3.1 Make inferences to support comprehension.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Standard	ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Standard	ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Standard	ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Strand	**Foundational Skills**												
Standard	**ELA.1.F.1. Learning and Applying Foundational Reading Skills**												
Benchmark	**Print Concepts**												
Benchmark Expectation	ELA.1.F.1.1: Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Strand	**Foundational Skills**												
Standard	**ELA.1.F.1. Learning and Applying Foundational Reading Skills**												
Benchmark	**Phonological Awareness**												
Benchmark Expectation	ELA.1.F.1.2: Demonstrate phonological awareness.												
Benchmark Expectation	ELA.1.F.1.2.a. Segment spoken words into initial, medial, and final phonemes, including words with digraphs, blends, and trigraphs.	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	
Benchmark Expectation	ELA.1.F.1.2.b. Orally blend initial, medial, and final phonemes together to produce a single-syllable word that includes digraphs, blends, or trigraphs.	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	
Benchmark Expectation	ELA.1.F.1.2.c. Blend single-syllable spoken words with at least five phonemes.	✓		✓					✓		✓	✓	
Benchmark Expectation	ELA.1.F.1.2.d. Segment single-syllable spoken words with at least five phonemes.	✓							✓		✓	✓	
Benchmark Expectation	ELA.1.F.1.2.e. Segment and blend phonemes in multi-syllable spoken words.	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	
Standard	**ELA.1.F.1. Learning and Applying Foundational Reading Skills**												
Benchmark	**Phonics and Word Analysis**												
Benchmark Expectation	ELA.1.F.1.3: Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.												
Benchmark Expectation	ELA.1.F.1.3.a. Decode words using knowledge of spelling-sound correspondences for common consonant digraphs, trigraphs, and blends.	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	
Benchmark Expectation	ELA.1.F.1.3.b. Decode simple words with r-controlled vowels.	✓	✓	✓					✓		✓	✓	
Benchmark Expectation	ELA.1.F.1.3.c. Decode and encode regularly spelled one-syllable words.	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	
Benchmark Expectation	ELA.1.F.1.3.d. Decode words with inflectional endings.	✓	✓	✓			✓		✓	✓	✓	✓	
Benchmark Expectation	ELA.1.F.1.3.e. Decode two-syllable words with regular patterns by breaking the words into syllables.	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	
Benchmark Expectation	ELA.1.F.1.3.f. Decode words that use final –e and vowel teams to make long-vowel sound.	✓		✓	✓	✓	✓		✓	✓	✓	✓	
Strand	**Foundational Skills**												
Standard	**ELA.1.F.1. Learning and Applying Foundational Reading Skills**												
Benchmark	**Fluency**												

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Benchmark Expectation	ELA.1.F.1.4:	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.												
Benchmark Expectation	ELA.1.F.1.4.a.	Recognize and read with automaticity the grade-level sight words.	✔	✔	✔	✔		✔	✔	✔	✔	✔	✔	
Strand		Reading												
Standard	ELA.1.R.1.	Reading Prose and Poetry												
Benchmark		Literary Elements												
Benchmark Expectation	ELA.1.R.1.1:	Identify and describe the main story elements in a story.	✔	✔	✔			✔	✔	✔	✔	✔	✔	
Strand		Reading												
Standard	ELA.1.R.1.	Reading Prose and Poetry												
Benchmark		Theme												
Benchmark Expectation	ELA.1.R.1.2:	Identify and explain the moral of a story.	✔	✔				✔	✔	✔	✔	✔	✔	
Strand		Reading												
Standard	ELA.1.R.1.	Reading Prose and Poetry												
Benchmark		Perspective and Point of View												
Benchmark Expectation	ELA.1.R.1.3:	Explain who is telling the story using context clues.	✔	✔				✔	✔	✔	✔	✔	✔	
Strand		Reading												
Standard	ELA.1.R.1.	Reading Prose and Poetry												
Benchmark		Poetry												
Benchmark Expectation	ELA.1.R.1.4:	Identify stanzas and line breaks in poems.	✔						✔		✔		✔	
Strand		Reading												
Standard	ELA.1.R.2.	Reading Informational Text												
Benchmark		Structure												
Benchmark Expectation	ELA.1.R.2.1:	Use text features including titles, headings, captions, graphs, maps, glossaries, and/or illustrations to demonstrate understanding of texts.	✔	✔		✔	✔	✔		✔	✔	✔	✔	✔
Strand		Reading												
Standard	ELA.1.R.2.	Reading Informational Text												
Benchmark		Central Idea												
Benchmark Expectation	ELA.1.R.2.2:	Identify the topic of and relevant details in a text.	✔	✔	✔	✔	✔	✔		✔	✔	✔	✔	✔
Strand		Reading												
Standard	ELA.1.R.2.	Reading Informational Text												
Benchmark		Purpose and Perspective												
Benchmark Expectation	ELA.1.R.2.3:	Explain similarities and differences between information provided in visuals and words in an informational text.	✔	✔	✔	✔	✔	✔		✔	✔	✔	✔	✔
Strand		Reading												
Standard	ELA.1.R.2.	Reading Informational Text												
Benchmark		Argument												
Benchmark Expectation	ELA.1.R.2.4:	Identify an author's opinion(s) about the topic.	✔	✔		✔	✔	✔		✔	✔	✔		

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Strand		**Reading**												
Standard	ELA.1.R.3.	Reading Across Genres												
Benchmark		Interpreting Figurative Language												
Benchmark Expectation	ELA.1.R.3.1:	Identify and explain descriptive words and phrases in text(s).	✔	✔		✔	✔	✔		✔	✔	✔		✔
Strand		**Reading**												
Standard	ELA.1.R.3.	Reading Across Genres												
Benchmark		Paraphrasing and Summarizing												
Benchmark Expectation	ELA.1.R.3.2:	Retell a text in oral or written form to enhance comprehension.												
Benchmark Expectation	ELA.1.R.3.2.a.	Use main story elements at the beginning, middle, and end for a literary text.	✔	✔	✔			✔	✔	✔	✔	✔	✔	
Benchmark Expectation	ELA.1.R.3.2.b.	Use topic and important details for an informational text.	✔	✔	✔	✔	✔	✔		✔	✔	✔	✔	✔
Strand		**Reading**												
Standard	ELA.1.R.3.	Reading Across Genres												
Benchmark		Comparative Reading												
Benchmark Expectation	ELA.1.R.3.3:	Compare and contrast two texts on the same topic.	✔						✔	✔		✔		
Strand		**Communication**												
Standard	ELA.1.C.1.	Communicating Through Writing												
Benchmark		Handwriting												
Benchmark Expectation	ELA.1.C.1.1:	Print all upper- and lowercase letters.	✔		✔									
Strand		**Communication**												
Standard	ELA.1.C.1.	Communicating Through Writing												
Benchmark		Narrative Writing												
Benchmark Expectation	ELA.1.C.1.2:	Write narratives that retell two or more appropriately sequenced events, including relevant details and a sense of closure.	✔	✔				✔		✔	✔	✔		
Strand		**Communication**												
Standard	ELA.1.C.1.	Communicating Through Writing												
Benchmark		Argumentative Writing												
Benchmark Expectation	ELA.1.C.1.3:	Write opinions about a topic or text with at least one supporting reason from a source and a sense of closure.	✔	✔		✔	✔	✔		✔	✔	✔		✔
Strand		**Communication**												
Standard	ELA.1.C.1.	Communicating Through Writing												
Benchmark		Expository Writing												
Benchmark Expectation	ELA.1.C.1.4:	Write expository texts about a topic, using a source, providing facts and a sense of closure.	✔	✔		✔	✔	✔		✔	✔	✔		✔
Strand		**Communication**												
Standard	ELA.1.C.1.	Communicating Through Writing												
Benchmark		Improving Writing												
Benchmark Expectation	ELA.1.C.1.5:	With guidance and support from adults, improve writing, as needed, by planning, revising, and editing.							✔			✔		
Strand		**Communication**												
Standard	ELA.1.C.2.	Communicating Orally												
Benchmark		Oral Presentation												
Benchmark Expectation	ELA.1.C.2.1:	Present information orally using complete sentences and appropriate volume.	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔

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Strand		**Communication**												
Standard	ELA.1.C.3.	**Following Conventions**												
Benchmark		**Conventions**												
Benchmark Expectation	ELA.1.C.3.1:	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Strand		**Communication**												
Standard	ELA.1.C.4.	**Researching**												
Benchmark		**Researching and Using Information**												
Benchmark Expectation	ELA.1.C.4.1:	Participate in research to gather information to answer a question about a single topic.	✔	✔		✔	✔	✔		✔	✔	✔	✔	✔
Strand		**Communication**												
Standard	ELA.1.C.5.	**Creating and Collaborating**												
Benchmark		**Multimedia**												
Benchmark Expectation	ELA.1.C.5.1:	Use a multimedia element to enhance oral or written tasks.	✔			✔	✔		✔	✔		✔	✔	✔
Strand		**Communication**												
Standard	ELA.1.C.5.	**Creating and Collaborating**												
Benchmark		**Technology in Communication**												
Benchmark Expectation	ELA.1.C.5.2:	Identify and use digital tools to produce and publish writing individually or with peers and with support from adults.	✔			✔	✔		✔	✔		✔	✔	✔
Strand		**Vocabulary**												
Standard	ELA.1.V.1.	**Finding Meaning**												
Benchmark		**Academic Vocabulary**												
Benchmark Expectation	ELA.1.V.1.1:	Use grade-level academic vocabulary in speaking and writing.	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Strand		**Vocabulary**												
Standard	ELA.1.V.1.	**Finding Meaning**												
Benchmark		**Morphology**												
Benchmark Expectation	ELA.1.V.1.2:	Identify and use frequently occurring base words and their common inflections in grade-level content.	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔	✔
Strand		**Vocabulary**												
Standard	ELA.1.V.1.	**Finding Meaning**												
Benchmark		**Context and Connotation**												
Benchmark Expectation	ELA.1.V.1.3:	Identify and use picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.	✔	✔		✔	✔	✔	✔	✔	✔	✔	✔	✔