Sundance Newbridge Publishing Correlation to
FL B.E.S.T. Standards for English Language Arts - Kindergarten

Strand		Standard	AlphaKids GO! K–2	Bookroom Collections K–5	Decoder Kids Phonics K–2	Discovery Links Science K–5	Discovery Links Social Studies K–5	Guided Reading Level Sets K–5	Science of Reading Sets K–3	Smart Steps K–2	Sundance Starters PreK–2
Florida B.E.S.T. English Language Arts (AD 2020 / IMPL 2021) **Kindergarten**											
Strand		**Expectations**									
Standard	ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	✔	✔	✔	✔	✔	✔	✔	✔	✔
Standard	ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	✔	✔	✔	✔	✔	✔	✔	✔	✔
Standard	ELA.K12.EE.3.1	Make inferences to support comprehension.	✔	✔	✔	✔	✔	✔	✔	✔	✔
Standard	ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	✔	✔	✔	✔	✔	✔	✔	✔	✔
Standard	ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	✔	✔	✔	✔	✔	✔	✔	✔	✔
Standard	ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing	✔	✔	✔	✔	✔	✔	✔	✔	✔
Strand		**Foundational Skills**									
Standard	**ELA.K.F.1.**	**Learning and Applying Foundational Reading Skills**									
Benchmark		**Print Concepts**									
Benchmark Expectation	**ELA.K.F.1.1:**	**Demonstrate knowledge of the basic concepts of print.**									
Benchmark Expectation	ELA.K.F.1.1.a.	Locate a printed word on a page.	✔		✔	✔	✔	✔	✔	✔	✔
Benchmark Expectation	ELA.K.F.1.1.b.	Distinguish letters from words within sentences.	✔		✔	✔	✔	✔	✔	✔	✔
Benchmark Expectation	ELA.K.F.1.1.c.	Match print to speech to demonstrate that language is represented by print.	✔		✔	✔	✔	✔	✔	✔	✔
Benchmark Expectation	ELA.K.F.1.1.d.	Identify parts of a book (front cover, back cover, title page).	✔		✔	✔	✔	✔	✔	✔	✔
Benchmark Expectation	ELA.K.F.1.1.e.	Move top to bottom and left to right on the printed page; returning to the beginning of the next line.	✔		✔	✔	✔	✔	✔	✔	✔
Benchmark Expectation	ELA.K.F.1.1.f.	Identify all upper- and lowercase letters of the alphabet.	✔		✔	✔	✔		✔	✔	✔
Benchmark Expectation	ELA.K.F.1.1.g.	Recognize that print conveys specific meaning and pictures may support meaning.	✔		✔	✔	✔	✔	✔	✔	✔
Strand		**Foundational Skills**									
Standard	**ELA.K.F.1.**	**Learning and Applying Foundational Reading Skills**									
Benchmark		**Phonological Awareness**									
Benchmark Expectation	**ELA.K.F.1.2:**	**Demonstrate phonological awareness.**									
Benchmark Expectation	ELA.K.F.1.2.a.	Blend and segment syllables in spoken words.	✔	✔	✔		✔	✔		✔	✔
Benchmark Expectation	ELA.K.F.1.2.b.	Identify and produce alliterative and rhyming words.	✔	✔	✔	✔	✔	✔	✔	✔	✔
Benchmark Expectation	ELA.K.F.1.2.c.	Blend and segment onset and rimes of single-syllable words.	✔	✔	✔		✔		✔		✔
Benchmark Expectation	ELA.K.F.1.2.d.	Identify the initial, medial, and final sound of spoken words.	✔	✔	✔	✔	✔	✔	✔		✔
Benchmark Expectation	ELA.K.F.1.2.e.	Add or delete phonemes at the beginning or end of a spoken word and say the resulting word.	✔	✔	✔	✔	✔		✔		
Benchmark Expectation	ELA.K.F.1.2.f.	Segment and blend phonemes in single-syllable spoken words.	✔	✔	✔		✔	✔	✔	✔	✔
Strand		**Foundational Skills**									

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Standard	ELA.K.F.1.	Learning and Applying Foundational Reading Skills									
Benchmark		Phonics and Word Analysis									
Benchmark Expectation	ELA.K.F.1.3:	Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately.									
Benchmark Expectation	ELA.K.F.1.3.a.	Demonstrate knowledge of the most frequent sound for each consonant.	✔	✔	✔	✔	✔	✔	✔	✔	✔
Benchmark Expectation	ELA.K.F.1.3.b.	Demonstrate knowledge of the short and long sounds for the five major vowels.	✔	✔	✔	✔	✔	✔	✔	✔	✔
Benchmark Expectation	ELA.K.F.1.3.c.	Decode consonant-vowel-consonant (CVC) words.	✔	✔	✔	✔	✔	✔	✔	✔	✔
Benchmark Expectation	ELA.K.F.1.3.d.	Encode consonant-vowel-consonant (CVC) words.	✔	✔	✔	✔	✔	✔	✔	✔	✔
Strand		Foundational Skills									
Standard	ELA.K.F.1.	Learning and Applying Foundational Reading Skills									
Benchmark		Fluency									
Benchmark Expectation	ELA.K.F.1.4:	Recognize and read with automaticity grade-level high frequency words.	✔	✔	✔	✔	✔	✔	✔	✔	✔
Strand		Reading									
Standard	ELA.K.R.1.	Reading Prose and Poetry									
Benchmark		Literary Elements									
Benchmark Expectation	ELA.K.R.1.1:	Describe the main character(s), setting, and important events in a story.	✔	✔	✔			✔	✔	✔	✔
Strand		Reading									
Standard	ELA.K.R.1.	Reading Prose and Poetry									
Benchmark		Perspective and Point of View									
Benchmark Expectation	ELA.K.R.1.3:	Explain the roles of author and illustrator of a story.	✔	✔	✔			✔	✔	✔	✔
Strand		Reading									
Standard	ELA.K.R.1.	Reading Prose and Poetry									
Benchmark		Poetry									
Benchmark Expectation	ELA.K.R.1.4:	Identify rhyme in a poem.	✔					✔			

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Strand	**Reading**									
Standard ELA.K.R.2.	**Reading Informational Text**									
Benchmark	**Structure**									
Benchmark Expectation ELA.K.R.2.1:	Use titles, headings, and illustrations to predict and confirm the topic of texts.	✔	✔	✔	✔	✔	✔	✔	✔	✔
Strand	**Reading**									
Standard ELA.K.R.2.	**Reading Informational Text**									
Benchmark	**Central Idea**									
Benchmark Expectation ELA.K.R.2.2:	Identify the topic of and multiple details in a text.	✔	✔	✔	✔	✔	✔	✔	✔	✔
Strand	**Reading**									
Standard ELA.K.R.2.	**Reading Informational Text**									
Benchmark	**Argument**									
Benchmark Expectation ELA.K.R.2.4:	Explain the difference between opinions and facts about a topic.	✔			✔	✔			✔	
Strand	**Reading**									
Standard ELA.K.R.3.	**Reading Across Genres**									
Benchmark	**Interpreting Figurative Language**									
Benchmark Expectation ELA.K.R.3.1:	Identify and explain descriptive words in text(s).	✔	✔		✔	✔	✔	✔	✔	
Strand	**Reading**									
Standard ELA.K.R.3.	**Reading Across Genres**									
Benchmark	**Paraphrasing and Summarizing**									
Benchmark Expectation ELA.K.R.3.2:	Retell a text orally to enhance comprehension:									
Benchmark Expectation ELA.K.R.3.2.a.	Use main character(s), setting, and important events for a story.	✔	✔	✔			✔	✔	✔	✔
Benchmark Expectation ELA.K.R.3.2.b.	Use topic and details for an informational text.	✔	✔	✔	✔	✔	✔	✔	✔	✔
Strand	**Reading**									
Standard ELA.K.R.3.	**Reading Across Genres**									
Benchmark	**Comparative Reading**									
Benchmark Expectation ELA.K.R.3.3:	Compare and contrast characters' experiences in stories.	✔	✔	✔			✔	✔	✔	✔
Strand	**Communication**									
Standard ELA.K.C.1.	**Communicating Through Writing**									
Benchmark	**Handwriting**									
Benchmark Expectation ELA.K.C.1.1:	Print many upper- and lowercase letters.	✔		✔						

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Strand		**Communication**									
Standard	**ELA.K.C.1.**	**Communicating Through Writing**									
Benchmark		**Narrative Writing**									
Benchmark Expectation	**ELA.K.C.1.2:**	Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order.	✔	✔		✔	✔	✔	✔	✔	✔
Strand		**Communication**									
Standard	**ELA.K.C.1.**	**Communicating Through Writing**									
Benchmark		**Argumentative Writing**									
Benchmark Expectation	**ELA.K.C.1.3:**	Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason.	✔	✔	✔	✔	✔	✔	✔	✔	✔
Strand		**Communication**									
Standard	**ELA.K.C.1.**	**Communicating Through Writing**									
Benchmark		**Expository Writing**									
Benchmark Expectation	**ELA.K.C.1.4:**	Using a combination of drawing, dictating, and/or writing, provide factual information about a topic.	✔	✔	✔	✔	✔	✔	✔	✔	✔
Strand		**Communication**									
Standard	**ELA.K.C.1.**	**Communicating Through Writing**									
Benchmark		**Improving Writing**									
Benchmark Expectation	**ELA.K.C.1.5:**	With guidance and support from adults, improve drawing and writing, as needed, by planning, revising, and editing.								✔	
Strand		**Communication**									
Standard	**ELA.K.C.2.**	**Communicating Orally**									
Benchmark		**Oral Presentation**									
Benchmark Expectation	**ELA.K.C.2.1:**	Present information orally using complete sentences.	✔	✔	✔	✔	✔	✔	✔	✔	✔
Strand		**Communication**									
Standard	**ELA.K.C.3.**	**Following Conventions**									
Benchmark		**Conventions**									
Benchmark Expectation	**ELA.K.C.3.1:**	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	✔	✔	✔	✔	✔	✔	✔	✔	✔
Strand		**Communication**									
Standard	**ELA.K.C.4.**	**Researching**									
Benchmark		**Researching and Using Information**									
Benchmark Expectation	**ELA.K.C.4.1:**	Recall information to answer a question about a single topic.	✔	✔		✔	✔	✔	✔	✔	✔
Strand		**Communication**									
Standard	**ELA.K.C.5.**	**Creating and Collaborating**									
Benchmark		**Multimedia**									
Benchmark Expectation	**ELA.K.C.5.1:**	Use a multimedia element to enhance oral or written tasks.	✔			✔	✔			✔	✔

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Strand		**Vocabulary**									
Standard	**ELA.K.V.1.**	**Finding Meaning**									
Benchmark		**Academic Vocabulary**									
Benchmark Expectation	ELA.K.V.1.1:	Use grade-level academic vocabulary in speaking and writing.	✔	✔	✔	✔	✔	✔	✔	✔	✔
Strand		**Vocabulary**									
Standard	**ELA.K.V.1.**	**Finding Meaning**									
Benchmark		**Morphology**									
Benchmark Expectation	ELA.K.V.1.2:	Ask and answer questions about unfamiliar words in grade-level content.	✔	✔		✔	✔	✔	✔	✔	✔
Strand		**Vocabulary**									
Standard	**ELA.K.V.1.**	**Finding Meaning**									
Benchmark		**Context and Connotation**									
Benchmark Expectation	ELA.K.V.1.3:	Identify and sort common words into basic categories, relating vocabulary to background knowledge.	✔	✔		✔	✔	✔	✔	✔	✔